



*Every lesson contains the following sections:*

**LESSON OBJECTIVE:** Provides life applications that go beyond the lesson itself and helps to explain why it matters to teach this lesson for life-long knowledge.

**LESSON DESCRIPTION:** Summarizes the concepts and skills to be taught in the lesson and provides information on how the lesson applies to particular curriculum areas.

**LESSON GOALS & ASSESSMENT CRITERIA:** Describes in specific terms what you want the students to know (concepts) or be able to do (skills) after taking this lesson. Describes the observable traits you should be able to see in the students' work, indicating that they have achieved and understood the lesson goals.

**INTEGRATED SUBJECTS:** Identifies the relevant subject areas for the lesson. See the chart above for information about which subject areas are addressed in which lessons.

**SUGGESTED GRADE LEVELS:** Indicates the suggested grade levels for the lesson. Each lesson can be adapted up or down to meet other grade levels. See the Lesson Adaptations section following the lesson's instructional strategies.

**ESSENTIAL ACADEMIC LEARNING REQUIREMENTS (EALRS):** Identifies the main concepts and skills taught in the lesson, as outlined in the Washington State Essential Academic Learning Requirements.

**LESSON DURATION:** Indicates the suggested number of 45-minute class periods to allocate for the lesson. Instructional Strategies are broken down by days and include brief descriptions of the goal of each day's teaching, enabling you to teach the entire lesson or parts of it.

**MATERIALS:** Specifies any supplies or tools needed and explains how to set them up for your students. All materials are readily available in the classroom or home.

**THE LESSON:** Describes the steps necessary to guide students through the lesson. This includes step-by-step information on what the teacher and student do, insuring that student learning is active at each step of the lesson.



**PROMPTS:** Suggests ways to instruct, explain ideas, or question the students, to help build understanding of the lesson concepts.

**TEACHER NOTES:** Provides space for teacher notes on the lesson.

**CREATIVE SOLUTIONS!:** Explains how the lesson asks students to solve a problem using individual creativity, thereby encouraging them to engage more personally in their own learning.

**LESSON ADAPTATIONS:** Suggests how to adjust the lesson to a higher or lower grade level.

**ADDITIONAL LESSON OPTIONS:** Provides ideas for expanding on lesson concepts for subsequent lessons.

**SHAPING OUR COMMUNITIES:** Suggests some ways students can use concepts or skills presented in the lesson in their lives and with their families. Organizations or community projects are listed on the Seattle Architecture Foundation website ([www.seattlearchitecture.org](http://www.seattlearchitecture.org)) in the Advocacy pages (Shaping Your Community and Links).

**IMAGES & LIST OF IMAGES:** Provides a list of images, which can be downloaded from the SAF website or from an SAF CD. The images can be used as examples of the concepts taught in the lesson.

**BACKGROUND INFORMATION:** Provides brief information on the architect, historical context, or structure for a building.

**VOCABULARY:** Defines the terms, from architecture and other subject areas, that students will learn and use in the lesson.

**ASSESSMENT CHECKLISTS FOR TEACHERS &**

**STUDENTS:** Provides checklists outlining the skills the students are to achieve, according to the assessment criteria. Students are given a check for each skill they demonstrate. Provides a place to include teacher comments about the students' performance or suggestions on how you might teach the lesson differently.

**ACTIVITY SHEETS, GUIDELINES, SAMPLE WORK:** Some lessons include worksheets as part of the lesson or guidelines on how to set up a lesson activity. Other lessons include sample work that can be used as a model for the students to do their own work.